

**Read the text carefully then do the activities**

Even in modern times, the world Knows a great deal of conflict- Groups within a country for either their autonomy or their independence from a foreign occupant. These conflicts are mainly for political, religious or wealth reasons. It is approved to be utopian and inadmissible for a governor to take the “throne” because it is a national property. In this way, rebellions and wars break out.

Today many countries, like Rwanda, Somalia and the Middle East suffering from injustice and oppression. To resolve all these conflicts, the United Nations have deployed peace Keeping missions to present peace as an alternative to war.

We all Know; however, that these missions have other motivations such as predatory economic policies.

To conclude, one can say that justice and peace in the world are not for tomorrow.

**Section one: Reading comprehension****Read the text carefully, then answer the following questions:**

- 1- How many paragraphs are there in the text?
- 2- Are these statements “True”/”False” or “Not mentioned”
  - a- In ancient times, the world Knew a great deal of conflict.
  - b- Groups within a country claim for their right to survival.
  - c- Conflicts are for political, religious and wealth reasons.
  - d- Today peace reigns over the world.
  - e- Friendship is the best policy to resolve conflicts.
- 3- Answer the following questions:
  - a- Is the world confronted to conflict in modern times?
  - b- For what do groups within a country claim?
  - c- For what reasons are these conflicts in the world nowadays?
  - d- Why have the United Nations deployed peace Keeping missions?

4- Tick the word (a,b,c) which corresponds in meaning to the underlined one:

- a- A great deal of conflict  
Challenge/ War/ Play
- b- Claim for their autonomy  
Ask for/ evoke/ Express
- c- .....autonomy  
Duties/ rights/ self- government
- d- .....to be inadmissible  
Not allowed/ correct/ permitted.

5- Find opposites to these words from the text:

- Peace ≠..... A few ≠.....  
 Colonization ≠..... Injustice ≠.....

**Part Two: mastery of language**

1- Classify the following words according to the pronunciation of their final "S":

doors- Lips- helps- is- waves- boxes

"S"	"Z"	"IZ"
		

2- Fill in each gap with the appropriate verbs:

(have been taken/is/ contacts/ to protect)

Combating people trafficking.....a declared objective of the Federal Council. Measures.....against it both in Switzerland and at international level, In order.....its victims, Switzerland.....governments and agencies in their countries of origin.

3- Divide the following words into roots, suffixes and prefixes: hopeful- Migration- irregular- unconscious- illegal

4- Join the following sentences by using the relative pronouns: "Who, Which, that, whom, whose"

- a- I am with the innovative migration policy/ the innovative migration policy is based on partnership.
- b- Emigrants came to Switzerland in the years following World War II/ the two million emigrants were scholars and researchers.

**Part Three: Written expression**

Certainly, you are against wars and conflicts which make mankind always in fear. In eight lines, try to speak about the disadvantages of wars and how to preserve human life.

○	Fin	Page2/2	Good Luck
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Correction of the Exam

**Section one: Reading comprehension: (08pts)**

- 1- There are three paragraphs in the text. (0.5pts)
- 2- True/ false/ not mentioned.
  - a- T (0.5pts)
  - b- F (0.5pts)
  - c- T (0.5pts)
  - d- F (0.5pts)
  - e- N.M (0.5pts)
- 3- Answering the questions:
  - a- Yes, the world is confronted to conflict in modern times. (0.5pts)
  - b- Groups within a country claim either their autonomy or their independence from a foreign occupant. (0.5pts).
  - c- These conflicts are mainly for political, religious or wealth reasons. (0.5pts)
  - d- The United Nations deployed peace Keeping missions to present peace as an alternative to war. (0.5pts)
- 4- Tick the word (a,b,c) which corresponds in meaning:
  - a- Conflict → War. (0.5pts)
  - b- Claim → Ask for. (0.5pts)
  - c- Autonomy → self government. (0.5pts)
  - d- Inadmissible → not allowed. (0.5pts)
- 5- Opposites:

Peace ≠ war/ conflict (0.25pts)

A few ≠ many (0.25pts)

Colonization ≠ Independence. (0.25pts)

Injustice ≠ justice (0.25pts)

## Section Two: Mastery of Language: (07pts)

"S"	"Z"	'IZ"
Lips (0.25pts) Helps (0.25pts)	Doors (0.25pts) Waves (0.25pts) Is (0.25pts)	Boxes (0.25pts)

### 2- Filling the gaps with the appropriate verbs:

a/ is (0.5pts)      b/ have been taken (0.5pts)      c/ to protect (0.5pts)

d/ contacts (0.5pts)

### 3- words: hopeful/ Migration / irregular/ unconscions/ illegal

Roots	Prefixes	Suffixes
Hope	/	Ful (0.5pts)
Migrate	/	Ation(0.5pts)
Regular	ir	/(0.5pts)
Conscious	Un	/(0.5pts)
Legal	Il	/(0.5pts)

### 4- Join the sentences by using "Who, which, that, whom, whose".

a- I am with the innovative migration policy **which** is based on partnership. (0.5pts).

b- Emigrants **who** came to Switzerland in the years following World War II, were scholars and researchers. (0.5pts).

## Section Three: Written expression: (05pts)

M/D