

العلامة		عناصر الإجابة (الموضوع الأول): Fighting corruption:												
مجموع	مجزأة													
<b>14 pts</b>		<b>Part one: Reading</b>												
<b>07pts</b>		<b>A/Comprehension</b>												
<b>2 pts</b>	0.5x4	<b>1.MCQ</b> 1- a      2- a      3- b      4- b												
<b>0.5 pt</b>	0.25x2	<b>2. Paragraph identification</b> a- → § 2 b- → § 3												
<b>3 pts</b>	1 1 1	<b>3.Answering comprehension questions</b> a- to obtain certain advantages. b- Government institutions, politicians, and bureaucrats c- awareness campaigns led by the media, nationwide integrity workshops, introduction of appropriate legislation, powerful and integral auditing system (0.50 if the answer is just : <u>educating and involving the public.</u> )												
<b>1 pt</b>	0.5x2	<b>4.Cohesive devices</b> a. <u>who</u> (§1) ...civil servants. b. <u>this</u> (§4) ... educating and involving the public.												
<b>0.5 pt</b>	0.5	<b>5.Type of discourse</b> c. Expository												
<b>07 pts</b>		<b>B/ Text Exploration</b>												
<b>1 pt</b>	0.5x2	<b>1.Opposites</b> a. (§1)...advantages      b. (§3)...unlawful												
<b>1.5 pts</b>	0.25x6	<b>2 . Morphology</b> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>///</td> <td>Assumption / assuming</td> <td>Assumptive / assumed / assumable</td> </tr> <tr> <td>to involve</td> <td>involvement</td> <td>///</td> </tr> <tr> <td>To legislate</td> <td>///</td> <td>Legislative / legislated</td> </tr> </tbody> </table>	Verb	noun	adjective	///	Assumption / assuming	Assumptive / assumed / assumable	to involve	involvement	///	To legislate	///	Legislative / legislated
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to involve	involvement	///												
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<b>1.5pts</b>	0.75x2	<b>3 . Grammar</b> 1. Corruption is such a widespread problem that all parts of society must fight it. 2. Despite the government's efforts to eradicate corruption, it is still prevalent in ... <b>Or:</b> Despite the efforts made by the government to eradicate corruption, it is still...												
<b>1 pt</b>	0.25x4	<b>4.Silent letters</b> <u>h</u> onesty, campaign, <u>wh</u> ile, <u>gh</u> it												
<b>2 pts</b>		<b>5.    b – d – a – c</b> <b>N.B.</b> (0.5 for opening sentence & 0.5 for each logical pair)												
<b>06pts</b>		<b>Part Two: Written Expression</b> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic Coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>LE</td> <td>1.5</td> <td>1</td> <td>2</td> <td>1.5</td> <td>06</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	LE	1.5	1	2	1.5	06
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العلامة		عناصر الإجابة (الموضوع الثاني): School violence															
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<b>14pts</b> <b>07pts</b>		<b>Part One: Reading</b> <b>A/ Comprehension</b>															
<b>02</b>	0.5x4	1- a. T b. T c. T d. F															
<b>0.5</b>	0.25x2	2- a. §1 b. §2															
<b>03</b>	01 01 01	3- a. ability to learn/ build relationships/ grow up as fully-fledged adults and parents. b. All stakeholders/ the school, the children, the parents and the entire community. c. develops learners' intellectual capacities / prepares them to contribute, as future citizens, in the development of their societies./ Promotes the values of good citizenship./ forms and creates workforce. ( Do accept any relevant answer)															
<b>01</b>	0.5 0.5	4- a. They §2: school bullying and unsafe school environment. b. Them §3 : the prevailing social norms / social norms / norms.															
<b>0.5</b>	0.5	5. b) School Violence															
<b>07pts</b>		<b>B/Text Exploration</b>															
<b>01.5</b>	0.5x3	1. a. destructive §1= devastating b. progress §2= development/ prosperity c. main §3= major															
<b>01</b>	0.25x4	2. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>mis</td> <td>treat</td> <td>ment</td> </tr> <tr> <td>in</td> <td>controvert</td> <td>ible</td> </tr> <tr> <td>/</td> <td>attend</td> <td>ance</td> </tr> <tr> <td>un</td> <td>safe</td> <td>/</td> </tr> </tbody> </table>	Prefix	Root	Suffix	mis	treat	ment	in	controvert	ible	/	attend	ance	un	safe	/
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<b>01.5</b>	0.5x3	3. 1/b- Unless the education system addresses the problem, violence will prevail. 2/b- It's high time stakeholders worked together to put an end to violence. 3/b- Children drop out because (as/since/for) they are permanently bullied at school.															
<b>01</b>	0.25x4	4. everyw <u>h</u> ere – p <u>s</u> ychological – r <u>igh</u> t – k <u>no</u> w															
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