

العلامة		عناصر الإجابة (الموضوع الأول): The Indus Civ																		
مجموع	مجزأة																			
15pts 07pts		<b>Part One : Reading</b> <b>A/ Comprehension</b> <b>1-</b>																		
2	0.75 0.25 0.25 0.75	<b>a. F (0.25)</b> The Indus civilization was not discovered ...until 1924. <b>(0.50)</b> <b>b. T</b> <b>c. T</b> <b>d. F</b> The Indus culture reached a fairly high level.																		
1	0.5x2	<b>2- a. §1 b. §3</b>																		
3	1 1	<b>3-</b> <b>a.</b> The Indus civilization rose in the valley of the Indus River in modern Pakistan. <b>b.</b> The Indians shared some developments such as complex irrigation and drainage systems and the art of writing. <b>c.</b> The Indus civilization achievements are: -complex irrigation and drainage systems - the art of writing -public buildings -palaces -baths -large granaries and art works. <b>(accept two achievements).</b>																		
1	0.5x2	<b>4-</b> <b>a.</b> The valley of the Indus River (modern Pakistan) <b>b.</b> The Indians <b>c.</b> large cities <b>d.</b> the residents of the Indus																		
1	0.25x4																			
08pts		<b>B/ Text Exploration</b>																		
1.5	0.5x3	<b>1- Opposites</b> <b>a.</b> ancient/primitive <b>b.</b> complex <b>c.</b> high																		
2.5	1.25x2	<b>2-Asking questions</b> <b>a) What did</b> the Indus people <b>develop?</b> <b>b) Who</b> built public buildings and palaces?																		
2	0.5x4	<b>3- 'ed' pronunciation</b>																		
		<table border="1"> <thead> <tr> <th></th> <th>/t/</th> <th>/d/</th> <th>/id/</th> </tr> </thead> <tbody> <tr> <td>developed</td> <td></td> <td>considered</td> <td>located</td> </tr> <tr> <td></td> <td></td> <td>emerged</td> <td></td> </tr> </tbody> </table>		/t/	/d/	/id/	developed		considered	located			emerged							
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2	0.5x4	<b>4- 1. first 2. land 3. now 4. started</b>																		
05pts	5	<b>Part Two: Written expression</b>																		
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		<b>N.B: the grid to be applied for both topics.</b>																		

العلامة		عناصر الإجابة (الموضوع الثاني): If you want...																		
مجموع	مجزأة																			
15pts		<b>Part one</b>																		
7pts		<b>A/ Comprehension</b>																		
0.5	0.5	1. An article																		
	0.25	2. a- T																		
02	0.75	b- F (0.25) –bring significant <b>positive results</b> in the development of a young mind																		
	0.75	-a <b>positive outlook</b> amidst any anxieties, battles and problems in life. (0.50)																		
	0.25	c- F It creates special parent-child bond.																		
		d- T																		
		3.																		
	1	a. They captivate the imagination of young minds; enhance their creativity and reasoning skills.																		
03	1	b. Fairy tales are important to family relationships because they create a parent-child bond. (When parents read stories to their children.)																		
	1	c. <b>aspects of fairy tales:</b> Children learn from the characters in the stories / this helps them connect the situation with their own lives / learn how to have a positive outlook amidst any anxieties, battles and problems in life / They teach them critical thinking skills. (0.5 for each aspect)																		
1.5	0.5x3	4. a-fairy tales b-children c-children learn from the characters in the stories/ <b>Learning from the characters in the stories</b>																		
8pts		<b>B/ Text exploration</b>																		
1.5	0.5x3	1. a-essential b-captivate c-fantasy																		
1.5	0.5x3	2.																		
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un	real	/																		
/	develop	ment																		
03	1x3	3. a-Moral lessons <b>are portrayed</b> by fairy tales.																		
		b- I wish my parents <b>had read</b> me fairy tales.																		
		c- <b>Unlike</b> girls, who read fairy tales, boys watch Mangas. / <b>OR Unlike</b> boys, who watch Mangas, girls read fairy tales.																		
02	0.5x4	4. 1-violence 2-aggressive 3-have 4- programmes																		
		<b>Part two : Written expression</b>																		
		The following grid is used for scoring both topics.																		
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