

Level: 3ASLLE -3ASL

School Year : 2011-2012

English Final Exam N°01

Second subject

Part one: Reading Comprehension

Read the text carefully, and answer the questions

Education is central to preventing corruption. Even clear laws and regulations and institutions will not be able to prevent corruption, unless citizens actively demand accountability from government and institutions ...Ethics education for young people can help break the cycle of corruption, as today's youth will be the potential leaders of tomorrow.

However, anti-corruption education does not work in isolation. Ethics education must be part of a broader effort to improve governance and reduce corruption.

Anti- corruption teaching must relate to the daily lives of the students and address real life dilemmas, conflicts of interests and corruption cases. Several organizations around the world have played an important role in making anti-corruption a reality. Though they have approached the topic from different angles, including moral or value education, human rights and civic education, they all have set up a common goal: strengthening young people's attitudes and demand for accountability.

A- Comprehension

1- This text is an extract from:

- a- A magazine article
- b- An ethics book
- c- A survey

2- Choose the general idea of the text:

- a- Corruption and its consequences.
- b- How to fight corruption.
- c- Young people's dilemmas.

3- Answer the following questions according to the text:

- a- Can education alone prevent corruption? Justify your answer.
- b- Why is educating young people important?

4- Choose the letter which best completes the sentences:

- a- Several organizations havemaking anti- corruption a reality.
a- Played b- differed c- contributed to.
- b- Several organizations want to make young people.....
a- active against corruption b- accountable c- strong
- c- The writer thinks that laws and regulations and institutions
a- encourage corruption b- can never stop corruption
c- Can stop corruption with the help of people.

5- In which paragraph is it mentioned that our future depends on present education?

B- Text Exploration:

1- Find in the text the words whose definitions follow:

- a- Rules made by authority (§1)=.....
- b- Science of morals (§1)=.....
- c- Situation in which a person has to choose between two undesirable things, options (§3):....
- d- Points of view (§3)=.....

2- Form opposites by adding appropriate prefixes to the following words:

Limited- likely- responsible- visible- moderate- belief- moderate

3- Combine the following pairs of statements using the correct connectors:

Provided that/ so ...that/ such...that/

- a- The activity was difficult. We could not do it
- b- He lived in poverty. He started work at the age of 12.
- c- He promises in writing to pay it back. The bank will lend him money.

4- Complete sentence(b) so that it means the same as sentences(a)

- a- The food company is using harmful chemicals.
Harmful chemicals.....
- b- These companies advertise any new product on T.V.
Any new product.....

5- Ask questions on the underlined words:

- a- We should fight corruption.
- b- The embezzler illegally gets money from his employer.
- c- They passed these laws to fight corruption.

Part two written Expression:

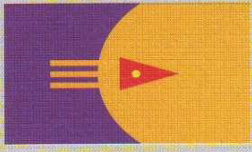
Choose one of the following topics:

Topic one:

Do you think it is possible to put an end to bribery in our country? Write a paragraph of about 10-12 lines to support your opinion.

Topic two:

Write a paragraph of about 10-12 lines about counterfeiting and suggest ideas to solve this problem.



Correction of the Final Exam N°01

Second subject

Level: 3ASLLE -3ASL

School Year: 2011-2012

A- Comprehension:

- 1- a/
- 2- b
- 3- a- No, education alone can not prevent corruption because it (anti-corruption education) does not work in isolation. It must be part of a broader effort to improve governance and reduce corruption.
b- Educating young people is important because today's youth will be the potential leaders of tomorrow.
- 4- a-c- /b-a/c-c
- 5- (\$1)

B- Text Exploration:

- 1- a- laws b- ethics c- dilemmas d- angles
- 2- Unlimited- disbelief- unlikely- irresponsible- invisible- immoderate.
- 3- A- The activity was so difficult that we could not do it.
b- He lived in such poverty that he started work at the age of twelve.
c- The bank will lend him money provided that he promises in writing to pay it back.
- 4- 1- a) Harmful chemicals are being used by the company.
2- b) Any new product is advertised on T.V.
- 5- a) What should we fight?
b) How does the embezzler get money from his employer?
c) Why did they pass these laws?

