

**PART one: Reading and interpreting****Read the text carefully then do the activities**

Education is central to preventing corruption. Teaching ethics to schoolchildren or university students, showing the importance of integrity to public officials, and raising general public awareness helps fighting corruption. But when the education system itself is corrupt, how can children learn the values that underlie a transparent and accountable society? When money counts more than knowledge in the quest for a diploma, studying and learning lose their purpose.

Anti-corruption education is a vital component of any anti-corruption strategy. Informed citizens are probably more effective in preventing corrupt and unethical behavior of public servants than the most sophisticated codes of conduct, laws and regulations. Anti-corruption laws and institutions need people who do not tolerate corruption and who actively act against it: Without reports of corruption, corrupt acts cannot be sanctioned, ombudsmen cannot follow up on complaints, and the judiciary cannot prosecute.

The goal of anti-corruption education is to build demand for accountability. Anti-corruption education promotes values, attitudes and expectations that condemn corruption, and skills to resist it. Anti-corruption education develops people's understanding of their rights and responsibilities for preserving the public good. It highlights the damage done by minor acts of corruption: The traffic officer who lets a drunk driver go in exchange for a small bribe, the nurse who denies patients treatment if they are unable to pay 'an additional fee', the custom officer who extorts payments from small traders and enterprise: these acts potentially kill, ruin small enterprises, and deprive people of their human rights to health, education and security.

1- choose a title to the text:

- a- Education and society.
- b- The role of education.
- c- Education and Corruption.

2- Say whether the following statements are true or false:

- a- Education can't help prevent corruption.
- b- Codes of conduct are more efficient than teaching ethics to school children.
- c- Anti corruption education preserves the public good.

3- Answer the following questions according to the text:

- a- When do studying and learning lose their purpose?
- b- What kind of people do Anti corruption laws and institutions need?
- c- What damage does corruption cause?

4- What do the underlined words refer to?

- a- Their (§1)=..... b-who (§2)=..... c- it (§3)=.....

5- In which paragraph are examples of corrupt acts mentioned?

Text Exploration:

1-Find the text words or phrases closest in meaning to the following:

- a- Vital (§1)=..... b-Useful (§2)=..... c-harm (§3)=.....

2- Complete the table:

Verb	Noun	Adjective
.....	Corruption
.....	Informed
Deprive

3- Complete sentence (b) so that it means the same as (a)

- 1) a- Corruption hinders social and economic development.
b-Social and economic development.....
- 2) a-"People around the world are fighting to rid their countries of corruption" he said.
b-He said that.....

3) Complete the following dialogue:

A:.....

B: The first anti corruption forum was held in 1999.

A:.....

B: In New York.

A:.....

B:Ninety nations attended the forum.

A:

B: To unite efforts to combat corruption.

4) Underline the stress syllable

Responsible -responsibility.

Economy-economical.

Discriminate- discrimination.

Part Two: Writing

Choose one of the following topics:

Topics 1:

Just as your teacher handed out the test. You saw one of your class mates pull out a small piece of paper with a lot of scribbling on it. While you were taking a test you saw him looking back and forth between his paper and the teacher. What was reaction? What do you think of cheating? Write an essay of about 12 lines.

Topic2:

Write a composition of about 100 words on a situation in which you were asked to give a bribe. What did you do? Why?

Correction

Class : 3ASLLE

Subject 2

A) Comprehension :

1- Feeling and man.

2- a-True, b-False, c-False, d-True.

3- a- because they are part of us.

b-there are three: sad, happy and scored or lonely emotions.

c-yes, it can because man should have relations with others and to cope with all kind of situations.

4- Sad \neq happy thoughtfulness \neq thoughtlessness

Decrease \neq increase unfriendly \neq friendly.

5-

Word	Adjective
Hurt	Hurtful
Sad	Sad
Victory	Victorious
Love	Lovely

6- a) If you felt.....you would have

b-Having..... this doesn't mean.

c-what will people think....?

d-People prefer showing.

7- But- at- in- a

8-

Silent	Pronounced
Honour	Happen
Honest	Humour
	Human