



الجمهورية الجزائرية الديمقراطية الشعبية  
وزارة التربية الوطنية

مؤسسة التربية والتعليم الخاصة - سليم -

S . A . L . I . M ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT - SALIM -

إعتماد رقم 67 بتاريخ 06 سبتمبر 2010

تحضيرى - ابتدائى - متوسط - ثانوى

رخصة فتح رقم 1088 بتاريخ 30 جانفى 2011

Niveau : 3ASL

Mai 2013

Third Term English Exam

Matière : English

Time: 2h30

Subject 2

### **PART ONE : READING (15 points)**

Read the text carefully then do the activities.

#### **The Egyptians**

The civilization of Ancient Egypt dates back to around 3000BC when the first pharaoh was established as ruler of Upper and Lower Egypt. Many different dynasties ruled the country over almost 3000 years, but in 332 BC it was conquered by Alexander the Great and so became part of the Greek world.

Ancient Egypt developed one of the earliest forms of writing hieroglyphics, but very few people could read and write. Only a certain group of people were allowed to train to be scribes.

Egyptian burial practices reveal information about religious beliefs, including the belief of an afterlife. This required the body to be preserved in a process of mummification.

Although Egypt was well-resourced with raw materials and could produce crops in the fertile soil of the Nile Valley, it still needed trade with neighbouring countries to acquire things it needed, such as wood and metal.

The ancient Egyptians are well-known for the large stone structures. Perhaps the most famous symbols of Ancient Egypt are the pyramids, built as tombs for pharaohs over four thousand years ago. Pyramids are some of the most well-known structures which survive from the ancient world. They have been subject to fascination, exploration and study for hundreds of years, yet we are still not sure how they were built. The design, labour and construction involved with a project of size has baffled people trying to understand the pyramids.

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حي قعلول سبرج البحرى - الجزائر

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## A. Comprehension ( 7 pts )

1. Are the following sentences true or false? Write "T" for true and "F" for false next to the sentence letter.

- a. Egypt had been ruled by the same dynasty for over 3000 years.
- b. The Egyptians developed their own system of writing.
- c. Anyone could train to be a scribe.
- d. The Egyptians used to believe in life after death.
- e. Little is known about how the pyramids were built.

2. Reorder the following ideas as they occur in the text.

- a. Egyptians' beliefs.
  - b. The most famous symbols of ancient Egypt.
  - c. The rise and fall of ancient Egypt.
  - d. Egyptians' achievements in the field of writing.
  - e. Natural resources and main activities in ancient Egypt.
3. Answer the following questions according to the text.
- a. What did Egypt import?
  - b. How did the Egyptians preserve the body of a dead person?

## B. Text exploration ( 8 pts)

1. Find in the text words closest in meaning to the following.

- a. governed (\$1)    b. permitted (\$2)    c. despite the fact that (\$4)    d. work (\$5)

2. Complete the following table:

Verb	Noun
to die	.....
.....	production
to acquire	.....
.....	Development

3. Combine the following statements using the connectors between brackets.

a. Egyptian rulers had pyramids built. They wanted to prevent thieves from disturbing their remains. (in order to )

b. Tomb chambers were very well protected. Many tombs were robbed of their treasures. (although)

4. Which the underlined words answer:

a. One of the most well-known images of ancient Egypt is the pyramid.

b. About 80 royal pyramids have been found in Egypt.

c. Ancient Egyptians used to pray in temple.

5. Classify these words according to the pronunciation of their final "ed".

a. established

b. needed

c. preserved

d. fascinated

/d/	/t/	/Id/

### PART TWO : WRITING (5 points)

Choose one of the following topics.

#### Topic one.

In about 80 words write an account of the ancient Egyptian civilization.

When and where did it rise?

When and where did it flourish? What are the major achievements?

What were the causes of its decline?

#### Topic two.

Many challenges face our modern civilization. Poverty and unemployment are

the major ones. Write a composition of about 80 words in which you suggest

some solutions to promote development.

Good Luck



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## **Correction of the exam**

**2e sujet**

### **A)comprehension( 7points)**

1.(2.5) a-f b-t c-f d-t e-t

2.(2.5) c-d-a-e-b

3.(2points)

a-Egypt imported wood and material

b-the Egyptians preserved the body of a dead person through a process of mummification

### **B)text exploration( 8 points)**

1-(2points) a-ruled b-allowed c-although d-labour

2.( 2points)

Verb	Noun
to die	<b>Death</b>
<b>produce</b>	production
to acquire	<b>acquirement</b>
<b>develop</b>	Development

3.( 1.5 point)

a-Egyptian rulers had pyramids built in order to prevent thieves from disturbing their remains.

b-although tomb chambers were well protected ,many tombs were robbed of their treasures.

4.( 1,5point)

a-what is the most known image of Egypt ?

b-how many royal pyramids have been found in Egypt?

c-where did ancient Egyptians use to pray?

5.( 1point)

/T/ established / d/ preserved/ id/ needed- fascinated