

Final English Exam n° 02

1st subject

Level: 3ASS, 3ASGE, 3ASM

School Year: 2011-2012

PART ONE: Reading Comprehension

Read the text carefully then do the activities

With more and more children now snacking their way through the day rather than eating meals made from fresh ingredients, we are in distinct danger of raising a generation of children that is under assault from the chemistry set of additives.

As food writer who specialized in children's diets, I am convinced the chemicals in their food explain a whole range of problems that almost all parents and certainly all primary school teachers will recognize.

Fidgeting, uncontrolled cheekiness, an inability to concentrate and periods of great activity that suddenly turn to great fatigue are important behavioral problem that can be blamed on the chemicals found in modern food.

Nothing has been done about it though. I hope that the latest research will finally prompt some action. Some of the additives used today date back to the beginnings of the so-called science of the food chemistry. Children are very responsive to advertising and believe what they are told, especially if it is someone like David Backhand. So I wish Britain would follow the example of the United States and the Scandinavian countries by banning the worst of each category of additives.

(Adapted from the Daily Mail, May 26th, 2004)

A/COMPREHENSION:

- 1- In which paragraph is it said that a great personality can help the message getting through?

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- 2- This text is an extract from:
- (a) a children's book.
 - (b) a children's diet book.
 - (c) a newspaper article.
- 3- Answer the following question according to the text.
- a- What are the effects of additives on children?
 - b- What is the solution to this problem, according to the writer?
- 4- Choose the letter a, b or c which best completes the sentences.
- A- New more children eat.....
- a- Food made from fresh ingredients b- snacks c-healthy food
- B- According to the writer, a whole range of problems are recognized
By.....
- a-very few people b- most people dealing with children c-every parent
- C- The writer hopes that.....
- a- Something will be done.
 - b- Nothing has been done.
 - c- The latest research will be the last action.
- D- The writer thinks that the additives used.....
- a- Are very old.
 - b- Are just the beginnings of the science of food.
 - c- Should be advertised.
- 5- Choose a title for the text.
- a- How the food industry poisons our children.
 - b- The benefits of food additives.
 - c- The history of the food chemistry.

B/ TEXT EXPLORATION

- 1-Find in the text the words whose definition follows.
- a- The parts of a mixture (§.1)
 - b- Easily seen, understood...(§.1).
 - c- Sorts of food usually eaten (§.2)
 - d- Answering easily or quickly (§.4)

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- 2- Ask questions to the underlined words.
- a- They usually eat in fast-food restaurants.
- b- It was used in the beginning of the century.
- 3- Combine the following pairs of statements using the correct connectors.
/provided that/ /although/ /because of/
- a- The use of additives in food. Many people have digestive problems.
- b- They guaranteed its safety. The milk was contaminated.
- 4- Classify the following words according to the number of their syllables
- Financial used organs develop

1 syllable	2 syllables	3 syllables

- 5- Reorder the following sentences to write a coherent paragraph.
One of the sentences is irrelevant and must be left out.
- a- While secondary research has many fruitful applications, its uses may be more limited than primary research.
- b- Primary research is that which is done specifically for a particular product or service.
- c- This conception of the purpose of advertising explains why the situations shown on television are never typical.
- d- Marketers may examine consumer behavior using either primary or secondary research.
- e- Secondary research is done by another party or for another purpose.

PART TWO: WRITTEN EXPRESSION

Choose one of the following topics.

Topic One: What are the advantages and the disadvantages of advertising?

Support your opinion with examples. (about 10 lines)

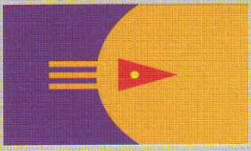
Topic Two: Imagine a conversation between a person who reads the labels on the packages of food and another who doesn't.

Write the dialogue.(about 10-12 lines)

Good Luck

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Correction of The Final English Exam

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A/COMPREHENSION

1.§.4/the last paragraph (0.5pt)

2.c (1.5pt)

3.a)the effects of additives on children are fidgeting, uncontrolled cheekiness, an inability to concentrate, and periods of great activity that suddenly turn to great fatigue. (0.5pt)

b) The solution to this problem, according to the writer, is that Britain would ban the worst of each category of additives.(0.5pt)

4. (02pts) A-b B-b C-c D-a

5- (01pt) a

B/TEXT EXPLORATION

1. (02pts) a)ingredients

b)distinct

c)diets

d)responsive

2. (02pts) a)How often do they eat in fast-food restaurants ?

b) When was its used?

3. (02pts) a)Because of the use of additives in food many people have digestive problems.

b) Although they guaranteed its safety the milk was contaminated.

We can get enough energy provided that we eat enough food.

4. (02pts)

1syllable	2syllables	3syllables
Used	organs	Develop financial

5. (02pts) The correct order: d-b-e-a

The irrelevant sentence: c

Written Expression : (05pts)