

What is corruption?

Corruption is the abuse of entrusted power for private gain.

Corruption hurts everyone, and it harms the poor the most. For example, a father who must do without decent clothes because he is unable to pay a bribe to get his child into a supposedly free school. A sick person who buys unless counterfeit drugs, putting his or her health in danger.

Other times the impact of corruption is less visible. For instance, post-disaster donations **that** never reach the victims, callously diverted instead into the bank accounts of criminals. Or, the faulty buildings, built to lower safety standards because a bribe passed under the table in the construction process that collapse in an earthquake or hurricane.

Corruption has considerable consequences, trapping millions in poverty and breeding social, economic and political unrest.

Corruption denies poor people the basic means of survival, forcing them to spend more of **their** income on bribes. Human rights are denied where corruption is rife.

Corruption undermines democracy and the rule of law. It distorts national and international trade, threatens domestic and international security and the sustainability of natural resources.

Corruption compounds political exclusion: if votes can be bought, there is little incentive to change the system that sustains poverty.

As a conclusion, corruption hurts everyone whose life, livelihood or happiness depends on the integrity of people in a position of authority.

From Wikipedia, the Free Encyclopedia

Section one: Reading comprehension:

Activity one: Choose the best definition (a,b, or c) of the word “Corruption”

- a- Act of deceiving by claiming falsely to be or have something.
- b- Act of making somebody or something immoral, dishonest especially through taking bribes.
- c- Way of life that is characterized by honesty

Now, read the following text, then answer the questions below:

Activity Two:

- 1- Which people are the most affected by corruption?
- 2- Pick out words that are related to corruption (at least 3 words)?
- 3- What is the risk engendered by counterfeit drugs?
- 4- Why do buildings sometimes collapse in an earthquake?

Activity Three:

a- Find words in the text that are closest in meaning to:

Instance = effect= security=

Common =

b- Find words in the text whose definitions follow:

- 1- Something given, offered to somebody in order to get him to do something wrong in favour of the giver=.....
- 2- Made or done in imitation of another thing in order to deceive=.....

Activity Four: “What” or “Who” do the underlined words in the text refer to:

That never reach=...../ of **their** income=.....

It distorts =.....

Section Two: Mastery of language

a- Rewrite the following sentences using the words between brackets:

- 1- The weather was terrible. We couldn't drive (so.....that.....)
- 2- Karen is a good pianist. I am surprised she didn't go into music professionally (.....such.....that.....).
- 3- The company was important. Many people trust it (therefore).
- 4- The international trade company encourages other types of exchanges between nations.
- Other types of exchanges.....

- 5- I wish William (not/ to injure) the policemen (He injured them).
- b- Find the opposite of these words by keeping the same root:
Legal- lawful- possible- Tolerant- Responsible.
- c- Spot the mistake and correct it:
- 1- He saved money to bought a bigger flat.
 - 2- Which party is power at the moment?
 - 3- The production is being increase by the number of consumers?

Section Three:

Fill in each gap with one of the words chosen from the list:

Powerful-on-free- leads-its-impact.

What is Transparency International? It is a civil society organization that.....the fight against corruption. It brings people together in aworldwide coalition to end the devastating.....of corruption.....men, women and children around the world.....mission is to create change towards a world.....of corruption.



End

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Good Luck

M/D

Correction of the Exam

I- Section one: Reading Comprehension

1- The best definition is: B (0.5 pts)

2- Activity Two: Comprehension questions: (03 pts)

- The poor are the most affected by corruption
- Bride, criminals, unrest.....etc.
- To put somebody's life in danger and even to kill somebody
- Because they are built to lower safety standards.

3- Activity Three: Synonyms: (02pts)

a- Instance = example / security = Safety

Effect = impact / Common = rife

b- Giving the right definition: (01pts)

1-A bribe

/ 2- Counterfeit.

4- Activity Four: Reference words (1.5pts)

That = donations/ their= poor people/ it= corruption

II- Section Two: Mastery of language:

a- (05pts)

1- The weather was so terrible that we couldn't drive.

2- Karen is such a good pianist that I am surprised she didn't go into music professionally.

3- The company was important; therefore, many people trust it.

4- Other types of exchanges are encouraged between nations by the International Trade Company.

5- I wish William hadn't injured the policemen.

b- Giving the opposite of each word (2.5 pts)

Illegal- Unlawful- Impossible- Irresponsible – Intolerant

c- To spot the mistake: (1.5 pts)

- He saved money to buy a bigger flat.

- Which party is powerful at the moment?

- The production is being increased by the number of consumers.

Fill in the gaps: Section three: (03 pts)

1- Leads 2- Powerful 3- impact 4- on 5- its 6- free

M/D

