

B/ Text Exploration**(08 points)****1. Find in the text words or phrases closest in meaning to the following:**

- a) effect (§1) b) unfairly (§2) c) looking for (§3)

2. Complete the following chart as shown in the example.

Verb	Noun	Adjective
Example : to corrupt	corruption	corrupt
.....	action	.....
to influence	.....	.....
.....	.....	financial

3. Combine the following pairs of sentences using the given connectors. Make any necessary changes.

- a) The system of law is well implemented. Companies avoid bribery actions. (so...that)
 b) Specialists consultancies will help multinational companies. Multinational companies trade more ethically. (provided that)

4. Fill in each gap with one word from the list.

contract - exchange - services - offering - business .

Employees, managers, or salespeople of amay offer money or gifts to a potential client inof favour. For instance, a food service company was recently accused ofgifts to an assistant warden of a local prison in exchange of a.....allowing the company to provide the foodin the state's prisons.

5. Underline the stressed syllables in the following words.

corruption – public – capacity – extortion

Part Two: Written Expression**(05 points)**

Choose one of the following topics.

Either Topic 1: According to you, how can we fight bribery? Use the following notes to write a composition of about 100 words.

- setting well implemented system of law
- punishing any offence (bribery activities)
- making companies sign commitment contracts
- inspecting the work of public officials/agents

Or Topic 2: You were a victim of a corrupt agent or civil servant .Write a composition of about 100 words in which you speak about the circumstances of that situation and how you reacted.

الموضوع الثاني

Part One: Reading A/ Comprehension

(15 points)
(07 points)

Read the text carefully then do the activities.

The term Aztec refers to the empire of the Mexicas. In *Nahuatl*, the native language of the Mexicas, it means "someone who comes from Aztlan", a place commonly believed to be situated in northern Mexico or the southwest U.S. It is applied to all the people linked by trade, custom, religion and language.

The society traditionally was divided into two social classes; the *Macehualli* (people) or peasantry and the *Pilli* or nobility. In the later days of the empire, the concept of *Macehualli* had changed: only 20% of the population were dedicated to agriculture and food production. The other 80% of society were not only warriors, but also skilled artisans and aggressive traders. Eventually, most of the *Macehuallis* were dedicated to arts and crafts. Their works were an important source of income for the city.

The Mexica, one of the Aztec groups, were one of the first people in the world to have mandatory education for nearly all children. There were two types of schools: the *telpochcalli*, for practical and military studies, and the *calmecac*, for advanced learning in writing, astronomy, statesmanship, and theology. Until the age of 14, the education of children was in the hands of their parents, but supervised by the authorities. Periodically they attended their local temples to test their progress.

Adapted from Wikipedia, the free encyclopaedia

* Compulsory/obligatory

1. The passage is taken from:

- a) a newspaper b) the Internet c) a book

2. What or who do the underlined words refer to in the text?

- a) it (§1) b) they (§3)

3. Answer the following questions according to the text.

- a) What were the common things that related the Aztecs?
b) The Aztec society comprised two classes. What were they?
c) Was the Aztec education reserved to one particular group? Justify from the text.

4. Order the following ideas according to their occurrence in the text.

- a) Social classes and economic activities.
b) Location of the empire.
c) Schooling of the Aztec children.
d) The financial importance of craftwork.

B/ Text Exploration

(08 points)

1. Find in the text words or phrases closest in meaning to the following:

- a) connected (§1) b) qualified (§2) c) advance (§3)

2. Ask the questions that the underlined words answer.

- a) The term Aztec refers to the empire of the Mexicas.
b) There were two types of schools.

3. Complete the following chart as shown in the example.

Verb	Noun	Adjective
Example: to produce	production	productive
.....	.....	practical
.....	education	.....
to believe	.....	.....

4. Fill in each gap with one word from the list.

God – famous – would – of

By AD 1500, the leading groups of people in central Mexico were the Aztecs. They were _____ for their ferocity and warfare was extremely so important for them. The blood _____ the captured prisoners was a gift offered to their _____. This, they believed, _____ bring them god's satisfaction.

5. Classify the following words according to the pronunciation of their final "ed".

believed – situated – linked – applied – divided – advanced

/t/	/d/	/id/

Part Two: Written Expression

(05 points)

Choose one of the following topics.

Either Topic 1: Some people think that the Islamic civilization brought little if not nothing to humanity. Using the following notes, write a composition of about 100 words convincing these people that this idea is not true.

The Islamic civilization brought many benefits to mankind

- bring back dignity to mankind
- establish principles of equality/ democracy
- formulate theories/ write referential medical books
- establish the ideal way of governing

Or Topic 2: Do you think that the study of ancient civilizations is so important? Justify.