

| العلامة | | عناصر الاجابة الموضوع الأول | محاور الموضوع | | | | | | | | | | | | |
|----------------------|--|---|------------------------------------|------------------|------------------------------------|----------------------|---------------|--------------------|--------------|-----------|-------------|------------|---------|-----------|--|
| المجموع | مجزأة | | | | | | | | | | | | | | |
| 7 pts | 1.5 pts | Bribery Part 1 :Comprehension 1. a) T b) F c) T | | | | | | | | | | | | | |
| | 1.5 pts | 2. <table border="1"> <tr> <td>A motorist</td> <td>A police officer</td> <td>Not to issue a ticket for speeding</td> </tr> <tr> <td>A citizen</td> <td>A functionary</td> <td>For faster service</td> </tr> </table> | A motorist | A police officer | Not to issue a ticket for speeding | A citizen | A functionary | For faster service | | | | | | | |
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| | A citizen | A functionary | For faster service | | | | | | | | | | | | |
| | 1.5 pts | 3. a) the bribe b) class c) an agent | | | | | | | | | | | | | |
| 1.5 pts | 4. a) Influence the action, vote or influence of person in an official public capacity b) Extortion is a bribe effectively extracted from the person paying it. c) The financial ability to bribe. | | | | | | | | | | | | | | |
| 1 pt | 5- The text is expository. | | | | | | | | | | | | | | |
| 8 pts | 1.5 pts | Text Exploration 1- a) influence d) unjustly c) seeking | | | | | | | | | | | | | |
| | 1.5 pts | 2- <table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>To act / To activate</td> <td>Action</td> <td>active / acting</td> </tr> <tr> <td>To influence</td> <td>influence</td> <td>Influential</td> </tr> <tr> <td>To finance</td> <td>finance</td> <td>financial</td> </tr> </tbody> </table> | Verb | Noun | Adjective | To act / To activate | Action | active / acting | To influence | influence | Influential | To finance | finance | financial | |
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| To influence | influence | Influential | | | | | | | | | | | | | |
| To finance | finance | financial | | | | | | | | | | | | | |
| 1.5 pts | 3- a) The system of law is so well implemented that companies avoid bribery actions. b) Specialists consultancies will help multinational companies provided that they trade more ethically. | | | | | | | | | | | | | | |
| 5 pts | 2.5 pts | 4- business – exchange – offering – contract – services. | | | | | | | | | | | | | |
| | 1 pt | 5- <u>corruption</u> - <u>public</u> - <u>capacity</u> – <u>extortion</u> | | | | | | | | | | | | | |
| | 3 pts 2 pts | Part 2 :Written Expression Topic 1 : Form Content | | | | | | | | | | | | | |
| 2.5 pts 2.5 pts | Topic 2 : Form Content | | | | | | | | | | | | | | |

| العلامة | | عناصر الإجابة | محاور | | | | | | | | | | | | |
|------------------|---|--|---------|------|-----------|------------------|------------------------------------|-------------------|------------|-----------|-----------------------------------|------------|-----------------|------------|--|
| المجموع | مجزأة | الموضوع الثاني | الموضوع | | | | | | | | | | | | |
| 7 pts | 1 pt | Aztec | | | | | | | | | | | | | |
| | 1.5 pts | Part 1 :Comprehension | | | | | | | | | | | | | |
| 8 pts | 1 pt | 1. c) A Book | | | | | | | | | | | | | |
| | 1.5 pts | 2. a) The term Aztec b) children | | | | | | | | | | | | | |
| | 1 pt | 3. a) The common things that related the Aztecs were trade , custom , religion and language. | | | | | | | | | | | | | |
| | 1pt | b) The Macehualli or peasantry and the Pilli or nobility. | | | | | | | | | | | | | |
| | 0.5pt | c) No, it was not. The Mexica, one of the Aztec groups, were the first people in the world to have mandatory education for nearly all children./There were two types of schools: the telpochcalli, for practical and military studies and Calmecac, for advance learning in writing. | | | | | | | | | | | | | |
| | 2 pts | 4. b) location of the empire. | | | | | | | | | | | | | |
| | | a) social classes and economic activities | | | | | | | | | | | | | |
| | | d) The financial importance of craftwork c) schooling of the Aztec children. | | | | | | | | | | | | | |
| | | Text Exploration | | | | | | | | | | | | | |
| 1.5 pts | 1- a) linked d) skilled c) progress | | | | | | | | | | | | | | |
| 1.5 pts | 2- a) What does the term Aztec refer to ? | | | | | | | | | | | | | | |
| | b) How many types of schools were there ? | | | | | | | | | | | | | | |
| 1.5 pts | 3- | | | | | | | | | | | | | | |
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| to believe | belief/believer | believable | | | | | | | | | | | | | |
| 2 pts | 4- famous – of – God – would | | | | | | | | | | | | | | |
| 1.5 pts | 5- | | | | | | | | | | | | | | |
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| linked- advanced | believed - applied | situated- divided | | | | | | | | | | | | | |
| 5 pts | | Part 2 :Written Expression | | | | | | | | | | | | | |
| 3 pts | Topic 1 : Form | | | | | | | | | | | | | | |
| 2 pts | Content | | | | | | | | | | | | | | |
| 2.5 pts | Topic 2 : Form | | | | | | | | | | | | | | |
| 2.5 pts | Content | | | | | | | | | | | | | | |