

| العلامة | | عناصر الإجابة الموضوع الأول | محاور الموضوع | | | | | | | | | | | | | | | | |
|---------|--|--|---|--------------------|------|-----------|---------|------|--------------------|------------|---------|------------|----------------------|--------|------------|------------|--------------|--------------|--|
| المجموع | مجزأة | | | | | | | | | | | | | | | | | | |
| 8 pts | 0.5 pt | 1. a | | | | | | | | | | | | | | | | | |
| | 1.5 pt | 2. a) F b) T c) F | | | | | | | | | | | | | | | | | |
| | 1 pt | 3. In § 3 | | | | | | | | | | | | | | | | | |
| | 1 pt | 4. a) <u>that</u> : work b) <u>she</u> : child | | | | | | | | | | | | | | | | | |
| | 4 pts | 5- a) Child labour means work for children which might harm them physically ,mentally or morally. | | | | | | | | | | | | | | | | | |
| 7 pts | 2x2pts | b) the causes behind child labour are poverty , lack good schools and day care , absence of health care and family problems. | | | | | | | | | | | | | | | | | |
| | Text Exploration | | | | | | | | | | | | | | | | | | |
| | 1 pt | 1- a) harmless d) moreover | | | | | | | | | | | | | | | | | |
| | 1.5 pt | 2- | <table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to harm</td> <td>harm</td> <td>harmful / harmless</td> </tr> <tr> <td>to benefit</td> <td>benefit</td> <td>beneficial</td> </tr> <tr> <td>to access/ to accede</td> <td>access</td> <td>accessible</td> </tr> <tr> <td>to exploit</td> <td>exploitation</td> <td>exploitative</td> </tr> </tbody> </table> | Verb | Noun | Adjective | to harm | harm | harmful / harmless | to benefit | benefit | beneficial | to access/ to accede | access | accessible | to exploit | exploitation | exploitative | |
| | | Verb | Noun | Adjective | | | | | | | | | | | | | | | |
| | | to harm | harm | harmful / harmless | | | | | | | | | | | | | | | |
| | | to benefit | benefit | beneficial | | | | | | | | | | | | | | | |
| | | to access/ to accede | access | accessible | | | | | | | | | | | | | | | |
| | to exploit | exploitation | exploitative | | | | | | | | | | | | | | | | |
| | 2 pts | 3- a) Who points/point out that some kinds of work may be completely harmless ? | | | | | | | | | | | | | | | | | |
| 0.5 pt | b) Where is one child in three at work ? | | | | | | | | | | | | | | | | | | |
| 1 pt | 4- tried - are still confronted | | | | | | | | | | | | | | | | | | |
| 1 pt | 5- 1 - c) 2 - d) 3 - a) 4 - b) | | | | | | | | | | | | | | | | | | |
| | 6- 1 - d) 2 - a) 3 - c) 4 - b) | | | | | | | | | | | | | | | | | | |
| 5 pts | Part 2 :Written Expression | | | | | | | | | | | | | | | | | | |
| | 3 pts | Topic 1 : Form | | | | | | | | | | | | | | | | | |
| | 2 pts | Content | | | | | | | | | | | | | | | | | |
| 2.5 pts | Topic 2 : Form | | | | | | | | | | | | | | | | | | |
| 2.5 pts | Content | | | | | | | | | | | | | | | | | | |

| العلامة | | عناصر الإجابة الموضوع الثاني | محاو الموضوع | | | | | | | | | | | | | | | |
|----------------|--|--|-----------------|------|----------------|------------|----------------------------|-----------|------------|-------------------------|-----------|----------|-------|---------|----------------|---------------|---------------|--|
| المجموع | مجزأة | | | | | | | | | | | | | | | | | |
| 8 pts | | Advertising | | | | | | | | | | | | | | | | |
| | | Part 1 :Comprehension | | | | | | | | | | | | | | | | |
| | 0.5 pt | 1. c | | | | | | | | | | | | | | | | |
| | 3 pts | 2. a) T b) T c) F | | | | | | | | | | | | | | | | |
| | 2 pts | 3. a) in § 3 b) in § 4 | | | | | | | | | | | | | | | | |
| 7 pts | 0.5 pt | 4. a) <u>they</u> : Scots b) <u>it</u> : the advert | | | | | | | | | | | | | | | | |
| | 2 pts | 5- a) to persuade potential customers to purchase more of particular brand of product or service. b) advert about brand of whisky and the encouragement of Scots to drink responsibly. | | | | | | | | | | | | | | | | |
| | | Text Exploration | | | | | | | | | | | | | | | | |
| | 1.5 pt | 1- a) attempts d) misuse c) widely | | | | | | | | | | | | | | | | |
| | 1.5 pt | 2- | | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to consume</td> <td>consumption</td> <td>consuming</td> </tr> <tr> <td>to sponsor</td> <td>sponsor /sponsorship</td> <td>sponsored</td> </tr> <tr> <td>to abuse</td> <td>abuse</td> <td>abusive</td> </tr> <tr> <td>to communicate</td> <td>communication</td> <td>communicative</td> </tr> </tbody> </table> | Verb | Noun | Adjective | to consume | consumption | consuming | to sponsor | sponsor /sponsorship | sponsored | to abuse | abuse | abusive | to communicate | communication | communicative | |
| | Verb | Noun | Adjective | | | | | | | | | | | | | | | |
| | to consume | consumption | consuming | | | | | | | | | | | | | | | |
| | to sponsor | sponsor /sponsorship | sponsored | | | | | | | | | | | | | | | |
| | to abuse | abuse | abusive | | | | | | | | | | | | | | | |
| to communicate | communication | communicative | | | | | | | | | | | | | | | | |
| 1.5 pt | 3- 1.b) He said that he had seen a billboard advert in the main road of the city. 2.b) The Scottish Executive sponsors the advert. | | | | | | | | | | | | | | | | | |
| 1.5 pt | 4. | | | | | | | | | | | | | | | | | |
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| /s/ | /z/ | /iz/ | | | | | | | | | | | | | | | | |
| attempts-Scots | others | changes- messages faces | | | | | | | | | | | | | | | | |
| 5 pts | 1 pt | 5- Governments should introduce strict regulations on negative advertising. | | | | | | | | | | | | | | | | |
| | | Part 2 :Written Expression | | | | | | | | | | | | | | | | |
| | 3 pts | Topic 1 : Form | | | | | | | | | | | | | | | | |
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