

اختبار في مادة الإنجليزية

Read the passage carefully then do the activities.

The Use and Misuse of Science

1. The history of civilisation shows how man always has to choose between making the right and wrong use of the discoveries of science. This has never been more true than in our own age. In a brief period, amazing discoveries have been made and applied to practical purposes. It has become commonplace to say we are living in an age of revolution.
2. It would be ungrateful not to recognise how immense are the good things which science has given to mankind. It has shown how starvation and disease can be overcome. It has not only lengthened life, but it has improved its quality. Through the work of science, the ordinary man today has been given the opportunity of a longer and fuller life than was ever possible to his grandparents.
3. But the gifts of modern science can be misused. The car makes business easy and gives harmless enjoyment to many, but it can fill the roads with dead and wounded. The cinema is a means of instruction and recreation, but it is often a channel of false values. The radio can link the world together instantly, but it can also be the instrument of lying propaganda. The airplane makes travel rapid and easy, but it can also become a weapon of destruction.
4. This two-fold aspect of the use of science was the dilemma posed by Professor Hill in the remarkable address he gave at a meeting of a British association. He summed it up in the question, "Are we justified in doing good when the foreseeable consequence is evil?"

SECTION ONE: READING COMPREHENSION (8 PTS)

Activity 1. How many sentences are there in the third paragraph?

Activity 2. In which paragraph are only the good aspects of science mentioned?

Activity 3. Copy the following table and fill it in.

	Positive Aspects	Negative Aspects
Car		
Radio		
Airplane		

Activity 4. Answer the following questions according to the text.

1. What is the problem facing man?
2. List three good things that science has brought to mankind.

